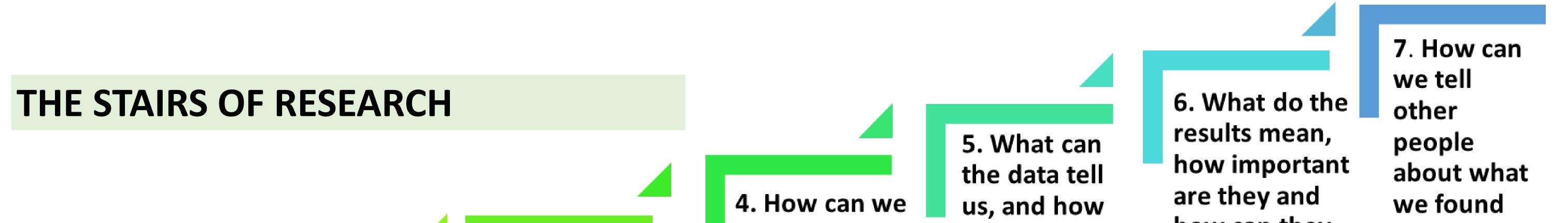
Co-creating a research course for persons with intellectual disabilities in Norway – an inclusive research project.

This poster is part of «Research course for persons with intellectual disabilities" in Norway - No. 1

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1. What do we want to find out?

Research-

hypothesis

3. How can we do the 2. What have others researched about the topic?

research?

study

Planning the

Reviewing question, issue, literature

gather data?

Observations, interviews, questionaires.

can we tell others about it? Analysis, sorting and organizing data.

how can they be used? Summarize, compare, critizice and discuss the results

out?

Publish, present and tell others about.

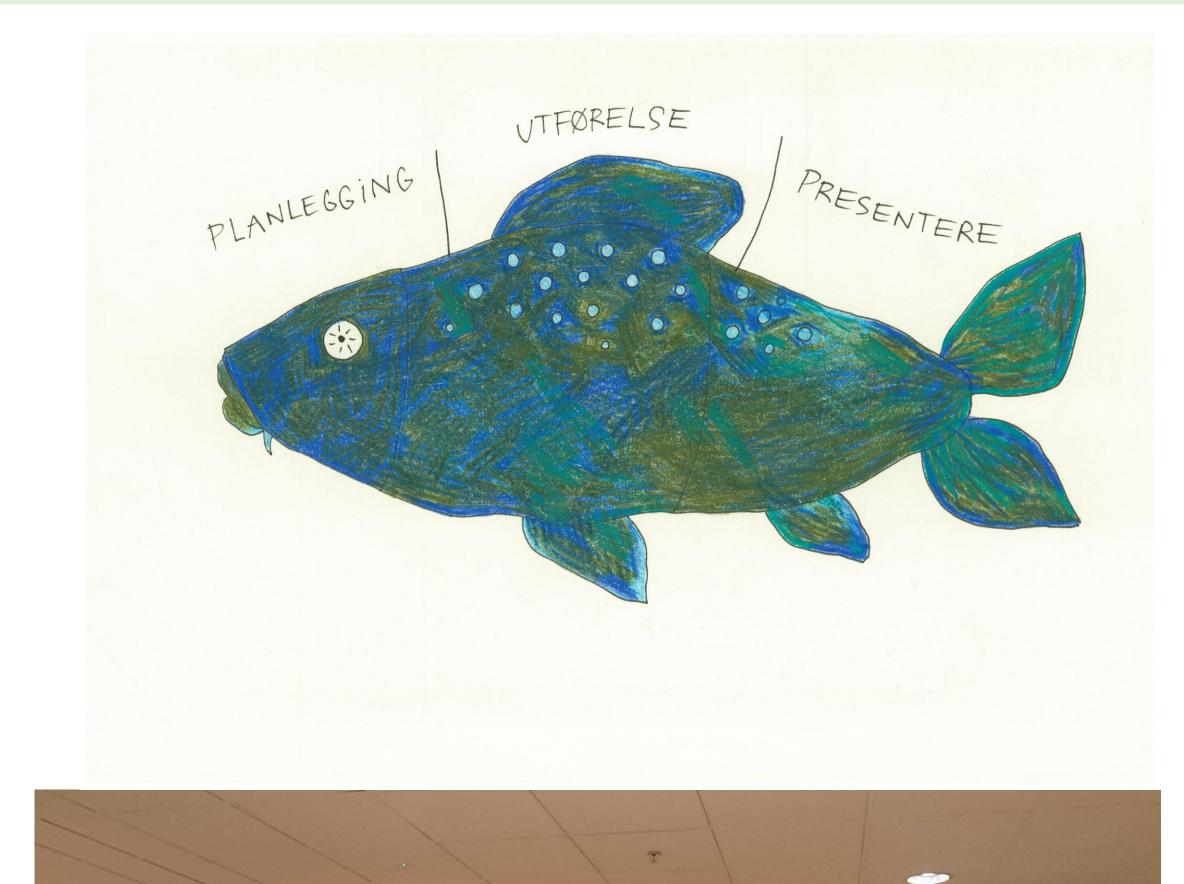
About the project

- Timeline: 2019-2022.
- Groups of two co-researchers and two researchers from six universities
- developed and tested a course about research.
- Purpose: Persons with ID were provided research courses to develop skills to work in inclusive research.
- Results: 39 persons with ID completed the course during the Covid pandemic.
- 3 of 6 groups carried out the course entirely on zoom, 2 groups on campus and one group hybrid.

Steps to develop the course materials

- Each team was responsible for making suggestions for teaching materials for one of the steps in the research process.
- Teaching materials consisted of easy-to-read fact sheets, PowerPoints, a dictionary, exercises and a guide for teaching.
- After the pilot course, the material was revised through several steps, to include experiences from all six teams.
- Revised teaching materials were published for free on-line in May 2022.

The fish – symbolizing the research process – Planning – researching - presenting

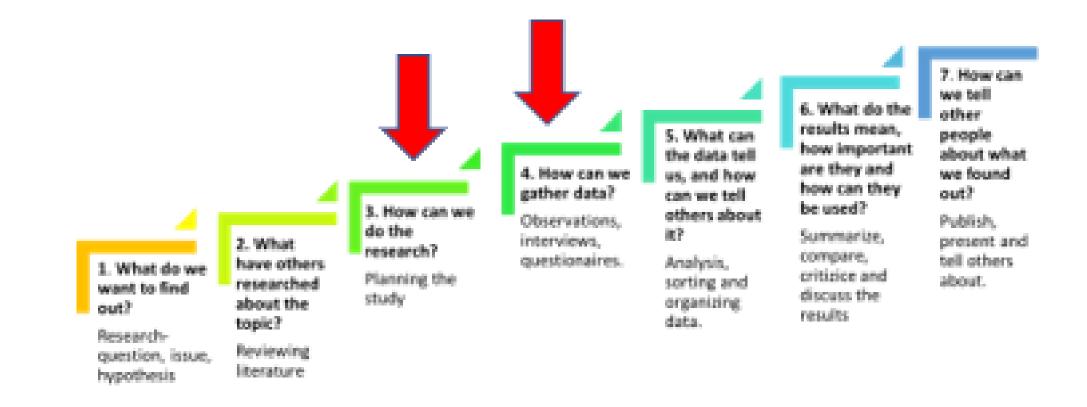


Eg. Fact sheet research methods

Forskerkurs for utviklingshemmede, HIOF, OSLOMET, NTNU, HIM, NORD, VID. 2022

FACT-SHEET (4.0)

RESEARCH METHODS



WHAT KIND OF STUDY DO WE PLAN TO DO?

- We must plan how we can examine the topic we are interested in and who we want to collaborate with.
- We must plan what kind of study we want to do. Are we going to count something? Are we going to describe something? Are we going to compare something?



And this is us, together we made it happen When we have decided what kind of study we are planning, we decide if we should do a qualitative or quantitative study.



- We use qualitative methods when we want to understand why people are behaving and thinking the way they do.
- Examples of qualitative methods are observation, interview and studying text.
- The information (data) gathered by qualitative methods usually is words and sentences (text).

