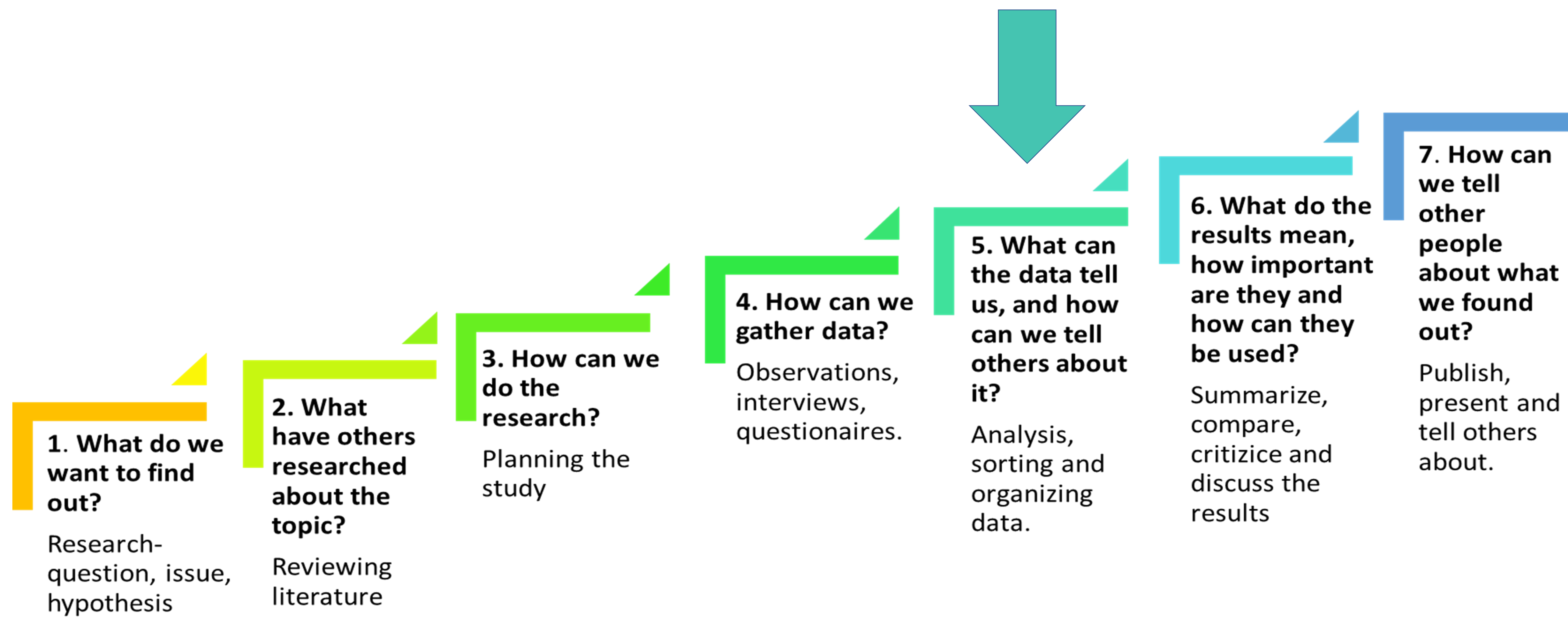


How to analyse data.

This poster is part of the project «Research course for persons with intellectual disabilities” in Norway - No.5.

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Why do we analyse?

- To be able to tell others what we found we must organize and analyse the data.
- Analysing data provides an overview over the information we have collected throughout our research.
- When analysing we look for what is important and interesting.
- We try to find answers to our research question.

What do we look for?

- What did those we interviewed answer to our questions.
- Do they mean the same or do they have different opinions?
- We also can find new findings that we have not thought of before.
- Finding new things makes us learn something new!

An example: In interviews we can ask people what tasks they prefer in their work. Some answers might be like we expected. Some answers can be unexpected. The answers can result in us having to change the ways we work.



This picture illustrates how we sorted and categorized people's opinions on what they found to be important to decide upon in everyday life (no copy right).

How do we teach others about analysis?

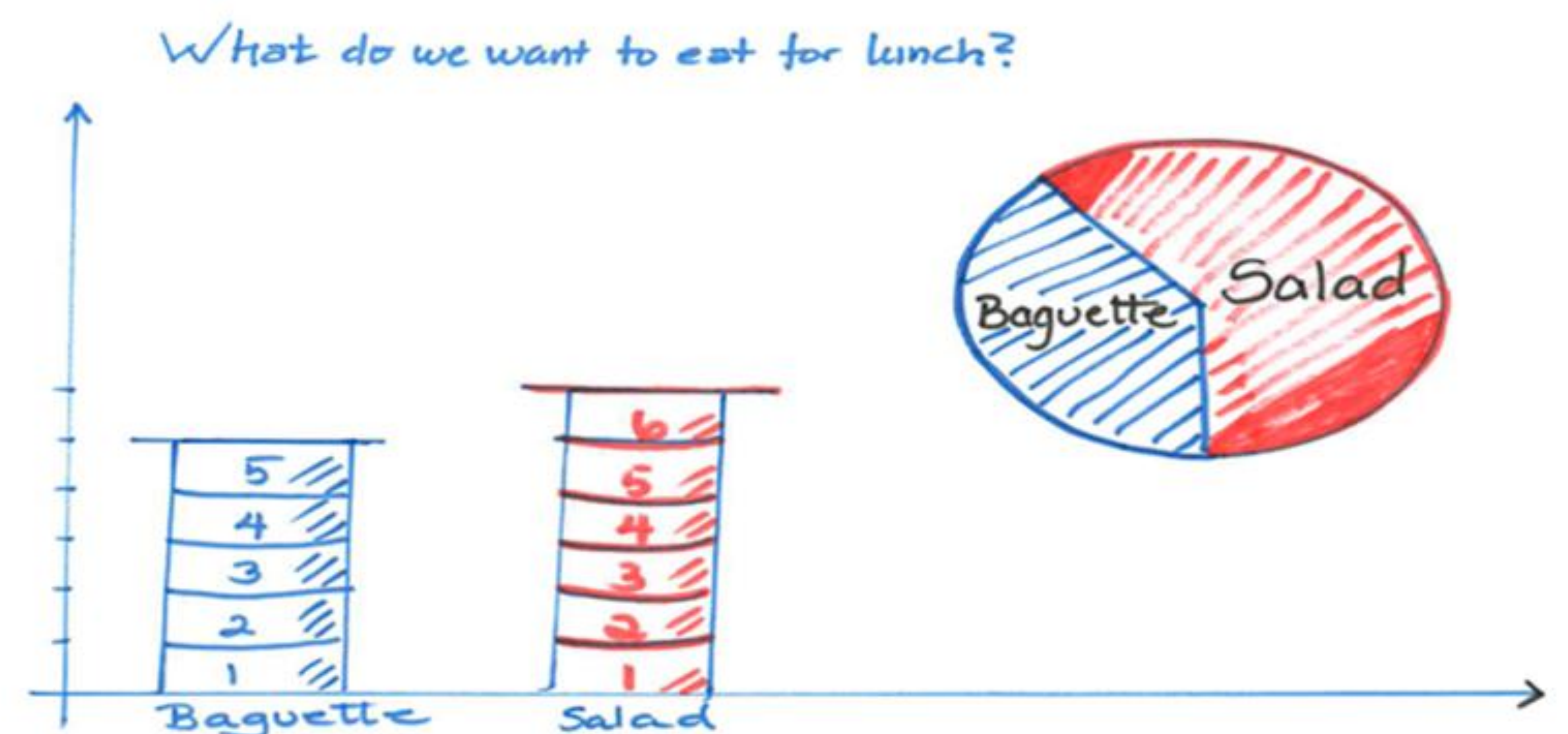
- Analysing can take time and it can be difficult.
- Those of us who are going to teach must know enough about analysis, so we can teach the participants taking the course about analysis.

There are several ways to teach. We must adjust our teaching to the individual person or group.

- We can talk and explain, or we can show them what we mean.
- Doing exercises is important for learning.
- It can be easier to learn when we practice and try to do the tasks ourself.
- It is important that everybody knows how the exercises are to be done.
- How to do the exercise must be explained in a way that everybody understands.

Teaching materials

- Knowledge sheets, which are sheets of paper where it is written about what analysis is and how it should be done. The knowledge sheet contains research literature that we need in teaching
- PowerPoint, which is used to display images and text on a screen
- Exercises to better understand how to do analysis.



This picture illustrate how we throughout the course used practical situations to enhance the understanding of theory. In this picture an analyse of what the participants choose for lunch (no copy right)

