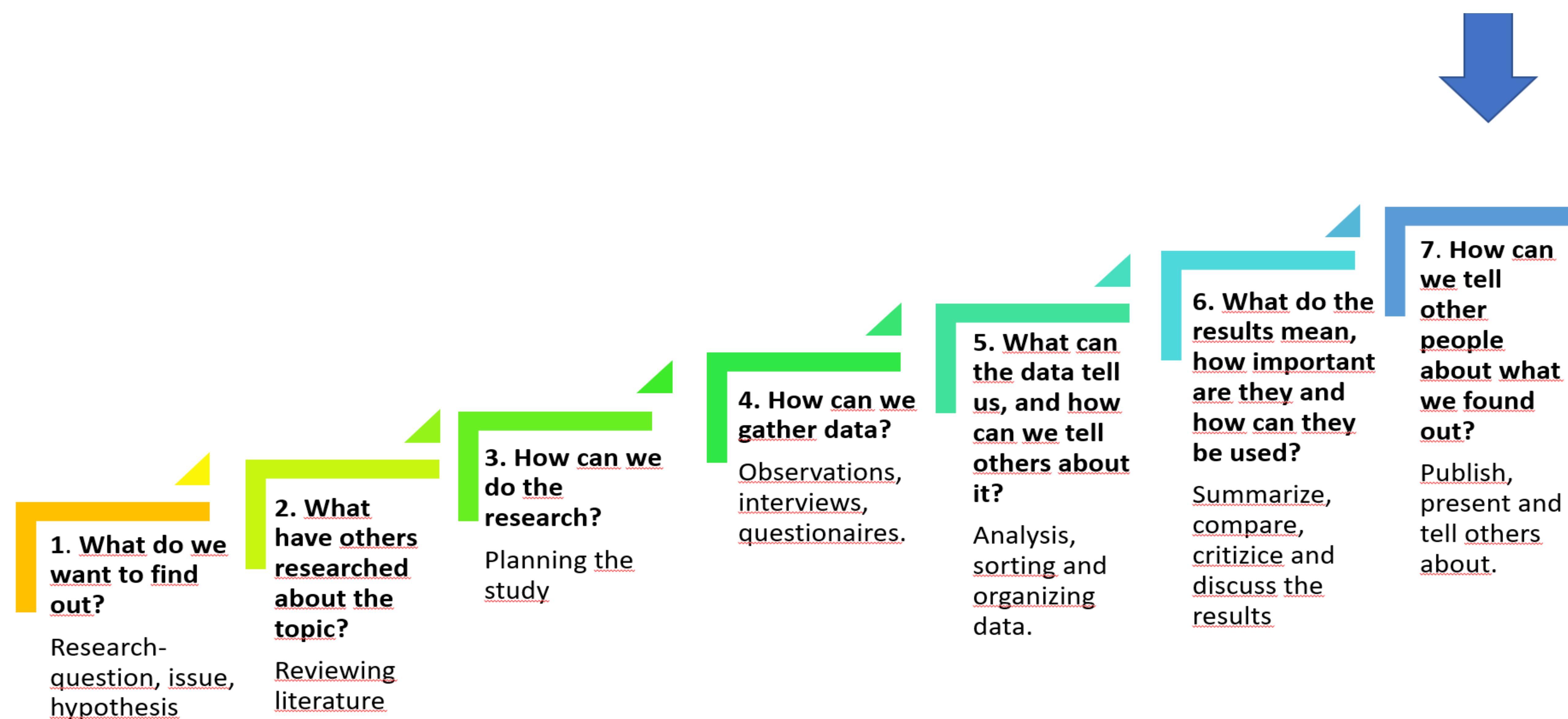


Presenting and communicating from a research project

This poster is part of the “Research course for persons with intellectual disabilities” in Norway - No. 7

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The main purpose of having presentation and communication as a topic in the research course was to learn about different ways to present and communicate, to understand that presentation is part of the research process, and that there are various ways of presenting and communicating from a project.

We experienced that presentation and communication in a research project included:

- a creative and interesting step in the research process which requires both understanding and practicing.
- a certain set of terminology, i.e.
 - written and oral presentations and communication
 - easy-read articles
 - professional articles, scientific articles
 - posters, newsletters etc.

Further one needs to learn about different contexts where research is presented and communicated, like conferences, through podcasts, webpages etc.

Experiences with different ways of doing presentations and communication were turned into a tool-kit and fact sheets, to use for future classes as part of the research course curriculum.

We implemented presentation as a part of the final course ceremony where everyone held a presentation of a topic of interest.

How to present was adjusted to fit each student participating in the course.

The team’s suggestions of how to work with the topic presentation and communication:

Introduce the topic presentation / communication in accessible ways

Brainstorm within the group about understandings of a topic and how to best present

Use blackboard, flipover sheets, mentimeter etc. to write down participants’ understandings and suggestions

Look up easy read materials, newsletters and articles about the topic

Make a Power Point presentation or a poster

Practice and train on different ways of presentation/ communication

Present!

